

Undergraduate Catalog Addendum/Errata

Below are listed additions and corrections to the 2024-2025 Undergraduate Studies Catalog since its publication on 01 June 2024. All corrections listed below have been made in the main online catalog sections to which they apply and will appear in the print version of those individual pages. They do not appear, however, in the PDF version of the full catalog.

This page was last updated on 20 November 2024.

Changes by Department/Program

- 2024-2025 Undergraduate Studies Catalog
- 2024-2025 Undergraduate Studies Catalog - Governance
- 2024-2025 Undergraduate Studies Catalog - Notice of Non-Discrimination
- Accelerated Pathway Programs and Specialized Combined Degrees - Accelerated Pathway Programs
- Academic Policies - Undergraduate Degree Options
- Campus Locations - International Campuses - Uzbekistan - Webster University Tashkent
- Campus Locations - International Campuses - Uzbekistan - Webster University Tashkent at Samarkand State Medical University
- College of Humanities and Social Sciences
- Education (BA) with an Emphasis in Art K-12
- Education (BA) with an Emphasis in Elementary Education
- Education (BA) with an Emphasis in Middle School
- Education (BA) with an Emphasis in Secondary Biology
- Education (BA) with an Emphasis in Secondary Chemistry
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- Education (BA) with an Emphasis in Secondary Mathematics
- Education (BA) with an Emphasis in Secondary Social Science
- Education (BA) with an Emphasis in Special Education
- Education (BA) with an Emphasis in World Languages
- Courses - DESN - Design
- Courses - ILC - International Languages and Cultures
- Courses - LEGL - Legal Studies
- Integrated Strategic Communications (BA)
- Interactive Digital Media (BA)
- International Law (LLB)
- International Relations (BA)
- Locations Offering Undergraduate Programs - United States Campuses - Missouri
- Music (BM) in Performance with an Emphasis in Jazz
- Tuition, Fees and Refunds - Payment
- Tuition, Fees and Refunds - Undergraduate Tuition
- University Overview - State Licensure - South Carolina

Changes by Date

07 June 2024

Courses - DESN - Design

The **course description** for **DESN 1500** should read:

DESN 1500 Digital Visualization (3)
Introduces students to the critical digital tools and concepts of making visually based work across multiple platforms and working methods. Projects engage with graphics, photo editing, and desktop publishing software. Topics include scanning, printing, photo retouching, digital type, building print-design layouts, and working across different platforms. **GCP Coding: (ARTS) (CRI)**.

21 June 2024

Tuition, Fees and Refunds - Undergraduate Tuition

The **Tuition Rate chart** should read:

Undergraduate Tuition

The tuition rates listed are subject to change.

Full-time undergraduate tuition (Except for Conservatory students) Per academic year	\$31,450
Conservatory full-time undergraduate tuition Per academic year	\$36,550
Cost for students who enroll in more than 18 hours in one semester This rate applies only to the additional credit hours above 18	\$475/credit hour
Part-time undergraduate tuition (U.S. locations and online)	\$475/credit hour
Part-time undergraduate tuition Military Students (active duty, selected reserve and National Guard) (U.S. locations and online)	\$250/credit hour
Part-time RN to BSN undergraduate tuition* (St. Louis main campus and online only)	

*The RN to BSN program is excluded from both the corporate partner tuition rate program (CPTR) and corporate partner cohort discount pricing.

Students registered for 12 credit hours or more per semester are considered full-time and may be eligible for federal and state financial aid. Students registered for 13-18 hours pay flat-fee tuition. Those registered for 12 credit hours or fewer pay tuition at a per-credit-hour rate. Students must be registered for 13 or more credit hours to be eligible for Webster Scholarship and Webster Grant assistance.

Several scholarships are available to support Military Spouses, Military Dependents, Children of Fallen Patriots, Folds of Honor designees, First

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Responders, Civilian
Service Employees and
Federal Contract Workers.
For information on these
scholarships, please see
the Office of Military Affairs
Scholarships website.

Per-credit-hour charges for off-campus programs are based on program designation rather than student classifications. Students who have completed bachelor's degrees and who are seeking teacher certification will pay per-credit-hour tuition rates.

27 June 2024

2024-2025 Undergraduate Studies Catalog - Governance

The **Webster University Board of Trustees 2024-2025** should read:

Webster University Board of Trustees 2024-2025

Sumit Verma, Chair of the Board, Senior Vice President, Global Strategic Manufacturing, Iovance Biotherapeutics.
Susan (Gay) Burns, Vice Chair of the Board, Human Capital Consultant Retired Executive Vice President, Chief Human Resources Officer, Reinsurance Group of America, Inc.
Jovita Foster, Vice Chair of the Board, Vice President and Chief Legal Counsel, Drury Hotels Company, LLC
Julian Z. Schuster, President, Webster University
Bill Donovan, Treasurer of the Board, Chief Financial Officer, Webster University
Marvin Anderson, Senior Vice President, Bank of America Private Bank
Mike Clairborne, Broadcaster, St. Louis Cardinals, NewsRadio 1120 KMOX
Alicia F. Elsner, President and General Manager, KSDK-TV Five on Your Side
Dr. William (Bill) Fogarty, Internal Medicine and Endocrinology (retired)
Michael J. Girsch, Vice President and General Manager, St. Louis Cardinals
Kristin M. Johnson, Principal, Chief Transformation Officer, Edward Jones
Lisa Melandri, Executive Director, Contemporary Art Museum St. Louis
Alan (Al) Elliott Merschen, Managing Partner, Myriad Marketing
John K. Nickel, Co-Owner and Co-Chairman, Switch
Jennifer Ozimkiewicz, Senior Vice President and Head of Global Corn and Soybean Crop Business, Bayer, Crop Science Division
Kathleen (Kathy) O'Neill, First Vice President, COO, Federal Reserve Bank of St. Louis
Charles Stucke, Chief Executive Officer (Retired), Leperco de Neuflize Asset Management, LLC
David P. Weiss, Counsel in St. Louis, Sandberg Phoenix

Accelerated Pathway Programs and Specialized Combined Degrees - Accelerated Pathway Programs

The **Master of Business Administration (MBA)** under Accelerated Pathway Programs should read:

Master of Business Administration (MBA)
Maximum number of graduate hours accepted - 9 hours

Students may select up to 9 hours from the following courses:

- BUSN 5000 Business (3 hours) (only for students not completing an ACBSP-accredited undergraduate degree)
- MBA 5010 Value Creation (3 hours)
- MBA 5020 Quantitative Methods for the MBA (3 hours)

Students who have completed an ACBSP-accredited undergraduate program at Webster are eligible for a 6 hour reduction of electives toward the MBA and a BUSN 5000 waiver, reducing the number of required credit hours to 30 (minimum of 24 at the graduate level).

Note: The MBA may be a good choice for any student wishing to go into a management role in their field, regardless of major/minor. Students from majors other than BSBA or BS Finance should complete BUSN 5000, MBA 5010 and MBA 5020. Students completing the BSBA or BS Finance should complete MBA 5010 and MBA 5020, as BUSN 5000 is waived for them.

Locations Offering Undergraduate Programs - United States Campuses - Missouri

The **Programs Offered for Webster University Gateway** should read:

Programs offered:

- Business Administration (BS)
- Management (BA)

This campus is no longer accepting applications. Students are transitioning online.

19 July 2024

Education (BA) with an Emphasis in Art K-12

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification
Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

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Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Elementary Education

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Middle School

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.

- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Secondary Biology

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Secondary Chemistry

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

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- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Secondary English

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification
Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Secondary Mathematics

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification
Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Secondary Social Science

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification
Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

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Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in Special Education

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Education (BA) with an Emphasis in World Languages

The **Admission to Teacher Certification** section should read:

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program.

- **Written Program of Study (POS) outlining the degree and program requirements.**
- Completion of a college Composition course with a grade of B- or better.

- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

02 August 2024

International Relations (BA)

The introduction paragraph of the **Emphasis in Migration and Refugee Studies** should read:

Emphasis in Migration and Refugee Studies (42 hours)

Required Courses for the Emphasis in Migration and Refugee Studies

Students may elect an emphasis in migration and refugee studies by fulfilling the above core requirements for international relations and by structuring five of their elective courses (15 hours) around the following list:

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The list of **degrees** offered in the general information should read:

The polices and courses listed in this catalog represent the curriculum for the following degrees:

- Bachelor of Arts (BA)
- Bachelor of Science (BS)
- Bachelor of Education Studies (BEEd)
- Bachelor of Fine Arts (BFA)
- **Bachelor of Laws in International Law (LLB)**
- Bachelor of Music (BM)
- Bachelor of Music Education (BMEd)
- Bachelor of Science in Nursing (BSN)
- Dual Majors
- Sequential Degree Programs
- Combined Degree Programs
- Certificate Programs

2024-2025 Undergraduate Studies Catalog - Governance

The **Board of Trustees** should read:

Webster University Board of Trustees 2024-2025

John K. Nickel, Chair of the Board, Co-Owner and Co-Chairman, Switch.

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Susan (Gay) Burns, Vice Chair of the Board, Human Capital Consultant Retired Executive Vice President, Chief Human Resources Officer, Reinsurance Group of America, Inc.

Tim Keane, Chancellor, Webster University

Julian Z. Schuster, President, Webster University

Bill Donovan, Treasurer of the Board, Chief Financial Officer, Webster University

Marvin Anderson, Senior Vice President, Bank of America Private Bank

Mike Clairborne, Broadcaster, St. Louis Cardinals, NewsRadio 1120 KMOX

Alicia F. Elsner, President and General Manager, KSDK-TV Five on Your Side

Dr. William (Bill) Fogarty, Internal Medicine and Endocrinology (retired)

Jovita Foster, Vice President and Chief Legal Counsel, Drury Hotels Company, LLC

Michael J. Girsch, Vice President and General Manager, St. Louis Cardinals

Kristin M. Johnson, Principal, Chief Transformation Officer, Edward Jones

Daniel Lisella, Assurance Quality Director, BDO USA Professional Practice Group

Lisa Melandri, Executive Director, Contemporary Art Museum St. Louis

Alan (Al) Elliott Merschen, Managing Partner, Myriad Marketing

Jennifer Ozimkiewicz, Senior Vice President and Head of Global Corn and Soybean Crop Business, Bayer, Crop Science Division

Kathleen (Kathy) O'Neill, First Vice President, COO, Federal Reserve Bank of St. Louis

Sumit Verma, Senior Vice President, Global Strategic Manufacturing, Iovance Biotherapeutics

David P. Weiss, Counsel in St. Louis, Sandberg Phoenix

Academic Policies - Undergraduate Degree Options

The list of **specialized baccalaureate programs** should read:

Undergraduate Degree Options

Webster University's BA and BS degrees are firmly grounded in the liberal arts. They represent differing but equal curricula. The University awards the BA to those who concentrate in language, literature, history, and other humanities and liberal arts areas. The University may grant the BS in social and natural sciences or in highly applied or technical fields. General education requirements are generally the same for both degrees; however, the BS may require more courses in the major, thus allowing fewer elective courses.

- Bachelor of Arts (BA)
- Bachelor of Science (BS)

Webster University also offers focused and specialized baccalaureate programs that have highly structured and prescriptive curricula. These professional degrees are the BEd, BFA, LLB, BM, BMEd and the BSN.

- Bachelor of Education Studies (BEd)
- Bachelor of Fine Arts (BFA)
- **Bachelor of Laws in International Law (LLB)**
- Bachelor of Music (BM)
- Bachelor of Music Education (BMEd)
- Bachelor of Science in Nursing (BSN)

Campus Locations - International Campuses - Uzbekistan - Webster University Tashkent

The **Programs offered at Webster University Tashkent** should read:

Programs offered:

- Business (Minor)
- Business Administration (BS)
- Computer Science (BS)
- Economics (BA)
- Economics (Minor)
- Education Studies (BEd) with an Emphasis in Global Education
- Film, Television and Video Production (Minor)
- **International Law (LLB)**
- International Relations (BA)
- International Relations (Minor)
- Management Information Systems (BS)
- Media Studies (BA)
- Media Studies (Minor)

Campus Locations - International Campuses - Uzbekistan - Webster University Tashkent at Samarkand State Medical University

The campus information for **Webster University Tashkent at Samarkand State Medical University** should read:

Webster University Tashkent at Samarkand State Medical University

Amir Temur Street 18A

Samarkand, Uzbekistan 140100

Ph: +998 66 233 0841

Fax: +998 66 233 7175

sammu@sammu.uz

Programs offered:

- **Nursing (BSN)**

College of Humanities and Social Sciences - Law, Crime, and Social Justice Department

The list of **Majors and Degrees** in the **Law, Crime and Social Justice Department** should read:

Majors and Degrees

- Criminology and Criminal Justice (BA)
- **International Law (LLB)**
- Legal Studies (BA)
- Women, Gender and Sexuality Studies (BA)

Courses - ILC - International Languages and Cultures

The **GCP Coding** for **ILC 1000** should read:

ILC 1000 The Power of Languages (3)

Language is a central part of what makes us human. It allows us to identify with one another and form communities but at the same time, it can also create obstacles and tensions between people. The objective of this course is to understand how language intersects with external factors such as race/ethnicity, gender, and sexual orientation, as well as how these interactions reveal differential power relations. For example, how does the domination of certain languages alter global relations and cultures? How do languages impact the way we perceive the world around us? Students will approach language as a phenomenon from multiple perspectives and acquire a global understanding of its universal dynamics and mechanisms. No

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background in linguistics is required for this interdisciplinary course. **GCP Coding: (SSH) (INTC).**

Courses - LEGL - Legal Studies

The LEGL courses should read:

LEGL 4310 Commercial Arbitration (3)

This course provides a comprehensive overview of the principles, procedures, and legal frameworks governing commercial arbitration. Students will examine the key concepts and practices of arbitration as an alternative dispute resolution mechanism. The course will cover topics such as the arbitration agreement, the arbitral tribunal, the arbitration process, the recognition and enforcement of arbitral awards, and differences in these processes in differing national or regional contexts. Prerequisites: Junior standing, LEGL 2400 or POLT 2400, or permission of the department chair.

LEGL 4320 Comparative Banking and Finance Law (3)

This course provides an in-depth examination of banking and finance law from a comparative perspective, focusing on the legal frameworks and regulations governing financial institutions and transactions in different jurisdictions. Students will explore the similarities and differences in banking and financial laws across various countries and regions, considering the impact of globalization and international financial standards. The course covers topics such as banking regulation, financial markets, international finance, and the legal aspects of financial products and transactions. Prerequisites: Junior standing, LEGL 2400 or POLT 2400, or permission of the department chair.

LEGL 4330 Corporate Governance (3)

This course explores the legal frameworks, principles, and challenges surrounding corporate governance in an international context. Students will examine the roles and responsibilities of key stakeholders, including directors, shareholders, and regulators, and analyze the impact of corporate governance on business ethics, accountability, and sustainable development. The course will also address emerging issues and trends in international corporate governance. Prerequisites: Junior standing, LEGL 2400 or POLT 2400, or permission of the department chair.

LEGL 4340 International and Comparative Employment Law (3)

This course examines and contrasts the context of employment relations in various countries, including economic, historical, legal, social, and political contexts. This course further examines and compares the roles of key stakeholders and the various processes of employment relations, including collective bargaining and arbitration, consultation, and employee involvement. Prerequisites: LEGL 2400 or POLT 2400, or permission of the department chair.

LEGL 4920 Global Business Law and Regulation (3)

This capstone course provides an opportunity for students to apply the knowledge and skills acquired throughout their legal studies to practical situations in the context of global business. The course will emphasize practical exercises and simulations to develop students' abilities to conduct legal research, draft legal documents, use law office software, summarize depositions, draft interrogatories, and effectively communicate with potential employers. Students will create a comprehensive portfolio showcasing their

work and skills, including examples of legal research, legal documents, and an employment cover letter and résumé. The course will also incorporate mock interviews to help students gain confidence in articulating their legal abilities and achievements to potential employers. Prerequisite: Senior standing.

International Law (LLB)

The Bachelor of Laws of International Law (LLB) degree page should read:

This program is offered by the College of Humanities and Social Sciences/Law, Crime and Social Justice Department. It is available in person at Webster University Tashkent.

Program Description

The Bachelor of Laws in International Law is designed to help graduates enter the legal profession outside of the United States. We offer a solid, broad-based education including legal specialty courses. Students will learn both the theoretical and practical aspects of the law as they gain knowledge and an understanding of the ethical framework in which legal professionals function.

Note: This degree is not approved by the American Bar Association.

Learning Outcomes

Upon completion of the program, students will be able to:

- Acquire knowledge, understanding and application of fundamental legal concepts and principles;
- Evaluate the foundations of the international legal environment;
- Demonstrate knowledge of primary legal holdings within the field of international law;
- Differentiate legalities between national law systems and structures;
- Describe and critically evaluate key substantive and procedural concepts in public and private law;
- Apply relevant law to real cases and offer reasoned opinions supported by the legal ecosystem; and
- Demonstrate transferable skills in legal research, writing, problem-solving and communication.

Degree Requirements

For information on the general requirements for a degree, see Baccalaureate Degree Requirements under the Academic Policies and Information section of this catalog.

45 required credit hours

30 Applicable University Global Citizenship Program hours

45 Electives

Curriculum

- INTL 2030 International Law (3 hours)
- LEGL 2400 Introduction to Law (3 hours)
- LEGL 3000 Legal Ethics (3 hours)
- MNGT 3320 Business Law: International (3 hours)
- LEGL 3490 Civil Procedure Law (3 hours)
- LEGL 4340 International and Comparative Employment Law (3 hours)
- LEGL 4460 Methods of Legal Research and Writing I (3 hours)
- LEGL 4604 International Jurisprudence and Law (3 hours)

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- LEGL 4810 Tort Law Practice (3 hours)
- LEGL 4820 Contract Law Practice (3 hours)
- LEGL 4830 Property Law Practice (3 hours)
- LEGL 4920 Global Business Law and Regulation (3 hours)

And three (3) of the following:

- LEGL 2080 Topics in Law (3 hours)
- LEGL 4330 Corporate Governance (3 hours)
- LEGL 4310 Commercial Arbitration (3 hours)
- LEGL 4320 Comparative Banking and Finance Law (3 hours)
- LEGL 4800 Advanced Topics in Law (3 hours)

Special Requirements

Courses completed with a grade below a C- do not count toward fulfilling the specific course requirements of the major.

Transfer Policy: Transfer students may apply up to 15 credit hours of approved international law coursework from other colleges/universities. A student may obtain advanced standing for legal specialty courses through the transfer of credits from other academic institutions if that program is in substantial compliance, regionally accredited, approved by an appropriate legal authority, and otherwise meets the standards established by Webster University. In the case of transfer credit, the program director reviews student transcripts and a course description from the institution which awarded the credits and makes a determination as to 1) whether the institution which awarded the credits is accredited at a level substantially equivalent to Webster University; 2) whether the credits were awarded as part of a program substantially the equivalent to the Webster University's International Law Program; 3) whether the specific course appears to cover substantially the same material, including practical assignments; and 4) whether the specific course involves the same number of semester hours as the equivalent course at Webster University. In the event the program director is satisfied, an acceptance/transfer of credits is appropriate under these criteria, the program director generates a course substitution form indicating the source of the credits and the legal specialty course for which it should be accepted as credit and the reason for that recommendation. The award of legal specialty credits through examination or portfolio is not accepted.

Admissions

See the Admission section of this catalog for general admission requirements. Students interested in applying must submit their application online at www.webster.edu/ apply. Transcripts should be sent from your institution electronically to transcripts@webster.edu. If this service is not available, send transcripts to:

Office of Admission
Webster University
470 E. Lockwood Ave.
St. Louis, MO 63119

Admission Requirements

Completed secondary education: graduate a lyceum, school or college (specialized high school in Uzbekistan) with a grade point average (GPA) of 2.5 (on a 4.0 scale).

Demonstrate English proficiency at a level equal to or higher than IELTS 5.5 (ESL-contingent).

16 September 2024

2024-2025 Undergraduate Studies Catalog - Notice of Non-Discrimination

The contact for **alleged discrimination involving employees and applicants for employment** should read:

Matters concerning all other forms of alleged discrimination involving employees and applicants for employment:

Kimberley Bynum-Smith
Director, Office for Civil Rights Compliance & Title IX
Coordinator
Webster University
200 Hazel, Office #5
St. Louis, MO 63119
314-246-7780
kimberleybynumsmith@webster.edu

11 October 2024

Music (BM) in Performance with an Emphasis in Jazz

The **required credit hours** should read:

Degree Requirements
For information on the general requirements for a degree, see Baccalaureate Degree Requirements under the Academic Policies and Information section of this catalog.

- **91-92 required credit hours**
- Applicable University Global Citizenship Program hours, with accommodations for the bachelor of music
- Electives

18 October 2024

Integrated Strategic Communications (BA)

The **required courses** of the Integrated Strategic Communications (BA) should read:

Required Courses

- INTM 1600 Introduction to Interactive Digital Media (3 hours)
- MDST 1050 Media Writing (3 hours)
- ADVT 1940 Introduction to Marketing Communications (3 hours)
- PBRL 1010 Fundamentals of Strategic Communications and Public Relations (3 hours)
- ADVT 2350 Introduction to Visual Communications for Advertising and Public Relations (3 hours) or INTM 2200 Visual Design for Interactive Media (3 hours)
- ADVT 2550 Creative Strategies (3 hours)
- PBRL 2800 Organizational Internal Communication (3 hours)
- **ADVT 2910 Writing for Advertising and Public Relations (3 hours)**
- ADVT 4040 Advertising Production* (3 hours)
- MDST 3300 Media Law, Ethics & Policy (3 hours)
- ADVT 3600 Social Media Content and Development (3 hours)
- PBRL 4250 Media Relations (3 hours)
- INTM 3050 Information Visualization (3 hours)
- ADVT 4190 Advertising Research (3 hours)
- MDST 4950 Internship* (3 hours) or MDST 4620 Media Practicum/Thesis* (3 hours)

Undergraduate Catalog Addendum/Errata

26 October 2024

Tuition, Fees and Refunds - Payment

The **convenience fee** in the fourth paragraph of the **Payment** section should read:

Students are encouraged to make electronic check payments online, but personal checks made payable to Webster University are also accepted. A \$30 returned payment fee is charged if payment is returned. Webster also accepts MasterCard, Discover, VISA, and American Express payments online with a **2.95%** convenience fee.

15 November 2024

Interactive Digital Media (BA)

The Virtual and Augmented Reality course offerings under Skills Electives should read:

Virtual and Augmented Reality

- **ANIM 2000 3D Modeling (3 hours)**
- ANIM 3200 3D Animation and Rigging (3 hours)
- ANIM 4400 Photorealistic 3D Animation (3 hours)

20 November 2024

University Overview - State Licensure - South Carolina

The language for the **State Licensure of South Carolina** should read:

South Carolina

Campuses at Columbia and Myrtle Beach are licensed by the South Carolina Commission on Higher Education.

SC Commission on Higher Education
1122 Lady Street, Suite 400
Columbia, SC 29201
Telephone: 803-737-2260

Website: <https://www.che.sc.gov/>

Licensure is not an endorsement or guarantee of quality. If students at the Columbia or Myrtle Beach campuses have complaints about a classroom situation, they should first attempt to resolve the situation with the instructor. If resolution cannot be made with the instructor, or if the complaint is about a general school policy over which the instructor has no jurisdiction, then they may contact the school director for mediation. If the complaint cannot be resolved at the school level through its complaint procedure, students may file a complaint with the South Carolina Commission on Higher Education. The complaint form is available here. https://sc.edu/about/system_and_campuses/sumter/internal/documents/complaint_form.pdf

The student tuition refund rates apply when a student drops or withdraws from a course in accordance with University enrollment policies and the refund has been approved.

Students attending on-campus classes in South Carolina will receive a refund on tuition as dictated by the following State requirements:

Refund Schedule

Class Length

Date	9 weeks	8 weeks
Drop		
Week 1	100%	100%
Withdrawal		
Week 2	90%	90%
Week 3	80%	80%
Week 4	70%	70%
Week 5	60%	60%
Week 6	50%	0%
Week 7	0%	0%
Week 8	0%	0%
Week 9	0%	N/A