

# ETHC - Ethics | Undergrad

<i>Global Citizenship Program Knowledge Areas (....)</i>	
ARTS	Arts Appreciation
GLBL	Global Understanding
PNW	Physical & Natural World
QL	Quantitative Literacy
ROC	Roots of Cultures
SSHB	Social Systems & Human Behavior

<i>Global Citizenship Program Skill Areas (....)</i>	
CRI	Critical Thinking
ETH	Ethical Reasoning
INTC	Intercultural Competence
OCOM	Oral Communication
WCOM	Written Communication
** Course fulfills two skill areas	

## ETHC 3000 Advanced Issues (3)

This is an advanced-level course designed to explore issues and topics in ethics. The course may be taught from more than one disciplinary perspective. May be repeated once for credit when content differs.

## ETHC 1000 Issues and Problems in Ethics (1)

This is a one-credit-hour course in applied/practical ethics, designed to explore the moral issues and/or dilemmas pertinent to a specific discipline, profession, or topic. The course is designed to increase student awareness of ethical issues and to develop critical thinking skills. May be repeated two times for a total of 3 credit hours. **GCP Coding:** (ETH). *Three credits of this course satisfies the GCP Ethical Reasoning skill requirement.*

## ETHC 2000 Intermediate Issues (3)

This is an intermediate-level course designed to explore issues and topics in ethics. The course may be taught from more than one disciplinary perspective. May be repeated once for credit when content differs.

## ETHC 2050 Inequality and the Environment (1-3)

This is a travel course that focuses on the intersection of environmental and social justice considerations. Students will study the ways in which racism, sexism, ableism, classism, nationalism, colonialism and anthropocentrism shape decisions about which beings (human and non-human alike) thrive and which survive, and they will have the opportunity to study and forge creative, caring, responsible solutions to the problems they confront. Through on-ground, first-hand experiences, students will experience how different cultures navigate and attempt to mitigate the challenges that arise from changing climates and the need for sustainable development. Students will apply ethical reasoning and interdisciplinary approaches to analyze the ways in which vulnerable populations are disproportionately harmed when sea levels rise, when fresh water becomes scarce or contaminated, when food and fuel sources are unsustainable or unobtainable, and when hazardous wastes are sited or released. Location of the course and Study Abroad fee will vary. **GCP Coding:** (GLBL) (ETH).